

Name : _____ ()

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6
Continual Assessment 1
2 March 2015

English Language
Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions

28 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 You play the trumpet, _____ you?

- (1) aren't
- (2) don't
- (3) won't
- (4) can't

2 If I _____ very hard, I will be selected to be in the school team.

- (1) train
- (2) trained
- (3) had trained
- (4) have trained

3 Wilson _____ mother is a teacher is the top student in his school.

- (1) who
- (2) whom
- (3) which
- (4) whose

4 A lot of love _____ needed when caring for a baby.

- (1) is
- (2) are
- (3) was
- (4) were

5 The purpose _____ taking regular breaks during long reading sessions is to rest our eyes.

- (1) of
- (2) in
- (3) on
- (4) about

6 I am so tired as I _____ on this project for the past three hours.

- (1) am working
- (2) was working
- (3) had been working
- (4) have been working

7 The witness saw the burglar _____ into his neighbour's house last night.

- (1) break
- (2) broke
- (3) has broken
- (4) was breaking

The police _____ commended for their bravery at the ceremony last night.

- (1) is
- (2) are
- (3) was
- (4) were

9 _____ hearing the bad news, the girl broke down and cried.

- (1) Before
- (2) On
- (3) By
- (4) At

10 The workers refuse to work _____ the employer pays them their outstanding wages.

- (1) because
- (2) unless
- (3) after
- (4) if

(Go on to the next page)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

11 At the end of the race, Lucy was _____ for breath.

- (1) puffing
- (2) gasping
- (3) heaving
- (4) suffocating

12 Sally has been living abroad for many years and she _____ to come home.

- (1) yearns
- (2) craves
- (3) aspires
- (4) implores

13 The wind was _____ through the trees.

- (1) rustling
- (2) buzzing
- (3) creaking
- (4) whistling

14 "Let's pull _____ and look at the map before we continue our journey," Sam told the driver.

- (1) in
- (2) up
- (3) over
- (4) away

15 I met Mrs Lee at the gathering last night. She confirmed that she is retiring at the end of the year. I heard it _____.

- (1) at the drop of a hat
- (2) through the grapevine
- (3) till the cows come home
- (4) straight from the horse's mouth

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Global warming is already having significant and harmful effects on our communities, our health, and our climate. Sea level rise is accelerating. The number of large wildfires is growing.

(16)

Dangerous heat waves are becoming more common in many countries. Extreme storm events are increasing in many areas and other adverse weather phenomena, such as droughts, blizzards and tornadoes, are occurring in others.

(17)

We must take immediate action to address global warming or these consequences will continue to become more serious. Global warming is expected to have far-reaching, long-lasting and, in many cases, devastating consequences for planet Earth. It affects the entire planet — including you, your community, and your family.

(18)

The good news is that we have the practical solutions at hand to dramatically reduce our carbon emissions and slow the pace of global warming. Let us pass on a healthier, safer world to future generations.

(19)

(20)

Adapted from http://www.ucsusa.org/global_warming

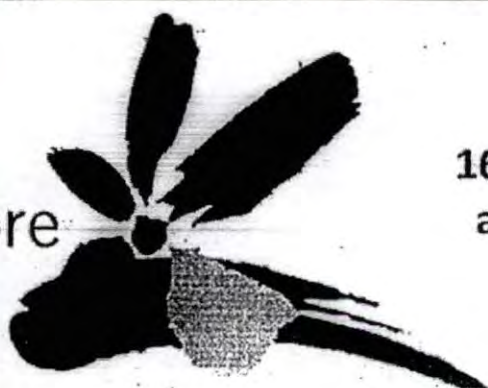
- 16 (1) piling up
(2) picking up
(3) looking up
(4) speeding up

- 17 (1) tragic
(2) severe
(3) unexpected
(4) troublesome

- 18 (1) face
(2) treat
(3) tackle
(4) handle
- 19 (1) feasible
(2) genuine
(3) valuable
(4) effective
- 20 (1) handy
(2) offered
(3) available
(4) reachable

Study the flyer and answer questions 21 to 28.

Singapore
Garden
Festival



16 April to 24 April 2015
at Gardens by the Bay

Let nature be your guide to the
Premier Tropical Garden & Flower Show

The 5th Singapore Garden Festival (SGF) is back again! The festival will feature the grandest gardens and finest floral displays from around the world. Organised by the National Parks Board and Gardens by the Bay, the nine-day biennial event is expected to give visitors from Singapore and around the world a magical garden experience.

Over 80 percent of the designers this year will be making their debut appearance at SGF. This year, the height limits are raised threefold. The tallest exhibits are 10 metres high! Visitors will be treated to the best of tropical horticulture and artistry!



Programmes for kids!



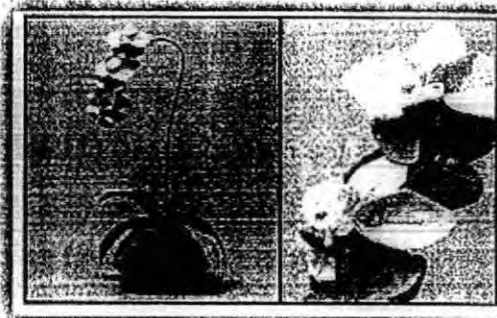
Exploring the Learning Garden

Go on a guided tour to find out how people from different cultures interact with plants and use them for food, medicine, building materials and much more. You will never look at a plant the same way again and hopefully this will inspire you to do your part for a greener and more sustainable future.

Making an orchid origami

At the Supertree Grove, learn how to fold an ornamental orchid origami, which you can take home.

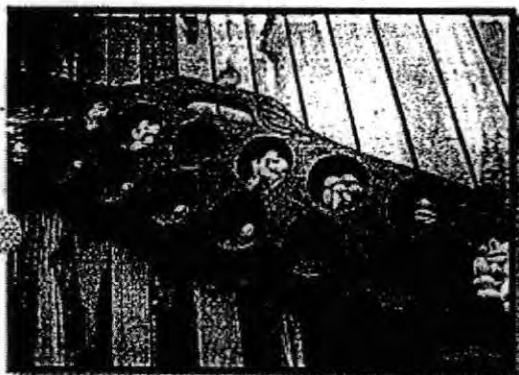
Here, you can also bask in the beauty of numerous varieties of orchids at The World Orchids (part of Orchid Extravaganza along the Garden Trail). Discover the fascinating facts about them and learn how they adapt to survive.



Community Gardening

Those with green fingers should put your skills to good use and contribute to the unique green ambience of Singapore through our 'Community In Bloom' programme!

Try playing a traditional game of *congkak* (left), played with a carved wooden board and pebbles, while you are at Community Gardening station.



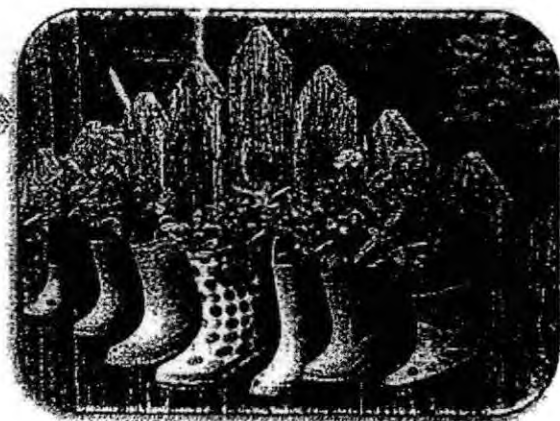
Floral Artwork Display

Creative floral artwork created by primary school pupils will be on display. Pupils will also be putting up floral art demonstrations and floral-themed fashion shows at the Centre-Stage at The Meadow.



Talks @ Centre-Stage

A plethora of talks will be held at the Centre-Stage at The Meadow every day, with topics ranging from gardening tips to floral-inspired performances to gardening art. Seats are limited, and on a first-in-first-seated basis. Get there early to get your spot!



Visit www.singaporegardenfestival.org for a full listing of the programmes.



Adapted from "Singapore Garden Festival" by National Parks

(Go on to the next page)

For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(8 marks)

- 21 What is the main purpose of this flyer?
- (1) to encourage people to visit the Singapore Garden Festival
 - (2) to showcase the grandest gardens and finest floral displays
 - (3) to list the programmes suitable for children
 - (4) to promote horticulture and garden art
- 22 Based on the flyer, which of the following is true about the Singapore Garden Festival?
- (1) For the last five years, Singapore Garden Festival is held once every year.
 - (2) The majority of the designers is participating in this festival for the first time.
 - (3) Gardens by the Bay is the only organisation in charge of planning this event.
 - (4) The exhibits displayed at the previous festivals could reach as high as 10 metres.
- 23 Which of the following is something you will least likely to learn at the Supertree Grove?
- (1) how orchids adapt
 - (2) how paper orchids are folded
 - (3) what the different varieties of orchids are
 - (4) how to take care of orchids so that they grow well
- 24 Based on the flyer, which one of the following is not true about the programmes for children?
- (1) Those good at keeping plants healthy can join the 'Community in Bloom' programme.
 - (2) Daily talks are the only activities held at the Centre-Stage at The Meadow.
 - (3) Children can learn how useful plants are at the Learning Garden.
 - (4) Children can see how others create their floral artwork.
- 25 What does the word 'them' on page 9 refer to?
- (1) the varieties of orchids
 - (2) Orchid Extravaganza
 - (3) the fascinating facts
 - (4) The World Orchids

- 26 What does the word 'plethora' on page 9 tell you about the talks held at the Centre-Stage?
- (1) the talks presented are all about plants
 - (2) the talks presented are educational
 - (3) there are numerous talks available
 - (4) there are talks on various topics
- 27 What is the purpose of using exclamation marks in the flyer?
- (1) to emphasise the content presented
 - (2) to make the flyer more interesting
 - (3) to add an element of excitement
 - (4) to surprise the readers
- 28 Some of the information in this flyer expresses facts; others are opinions. Which of the following information is a **fact**?
- (1) It is fascinating to learn about how orchids adapt to survive.
 - (2) Congkak is a game that has been played by generations of people.
 - (3) The Singapore Garden Festival is Singapore's premier garden and flower show.
 - (4) Children will want to do more for the environment after visiting the Learning Garden.

END OF BOOKLET A

Name : _____ ()

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6
Continual Assessment 1
2 March 2015

English Language
Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions
67 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

Booklet A	28
Booklet B	67
Total	95

This booklet consists of 10 printed pages and 1 blank page.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

- | | | | | |
|---------|-----------|------------|-----------|----------|
| (A) at | (D) could | (G) should | (K) there | (N) was |
| (B) but | (E) is | (H) than | (L) this | (P) when |
| (C) by | (F) of | (J) then | (M) to | (Q) who |

There is evidence that texting while walking can be risky business. Researchers found that doing both activities _____ the same time affects posture and balance, causing people to swerve and walk slower. (29)

"Texting, and _____ a lesser extent reading on your mobile phone affects your ability to walk and balance. _____ may affect the safety of people _____ text and walk at the same time," said Siobhan Schabrun, a researcher at the University of Queensland in Australia. (30) (31) (32)

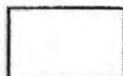
She and her colleagues looked at the effects _____ texting while walking on twenty-six healthy people. Each person _____ asked to walk a straight line three times: once without a cell phone; once while reading a text on a cell phone; and once while texting on a cell phone. (33) (34)

It was observed that the body's movement was changed the most while walking and texting _____ writing a text, the participants walked slower, swerved more and moved their necks less _____ when they walked without texting or while reading. (35) (36)

_____ was also an effect on head movement while texting or reading a text message that _____ make balancing more difficult, the researchers noted. (37) (38)

In addition, texting or reading on a cell phone may create a safety risk for pedestrians while crossing the road or trying to avoid an obstacle.

Adapted from 'Texting while Walking a Dangerous Combination: Study' by Robert Preidt



(Go on to the next page)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Pangolins, often called "scaly anteaters", are covered in tough, overlapping scales. These (39) burrow mammals eat ants and termites using an extraordinarily long, sticky tongue. They are able (40) to quickly roll themselves up into a tight ball while threatened. Eight different pangolin species can be found across Asia and sub-Saharan Africa. Poaching for illegal wildlife trade and habitat loss (41) (42) have made these inkredeebble creatures one of the most endeniered groups of mammals in the world.

(43) Pangolins are hunted for food, for use in traditional medicine and as fashion assesseris. (44) They are also hunted in a rampant illegal international trade in scales, skins, and meat. The large- (45) scale illegal trade in Asian pangolins are drastically driving down the pangolin populations (46) throughout Southeast Asia. Rapid loss and diteeriation of available habitat places add (47) pressurised on the dwindling numbers of remaining pangolins.

(48) Inadequate public and govermentle awareness of the trade itself are among the factors that (49) make the trade difficult to combat. There is a lack of reliable data on trade rouots: where the (50) pangolins are coming from, but where they end up. It is critical to the survival of this remarkable group of mammals that we stop illegal trading immediately and step up conservation efforts.

Adapted from savepangolins.org

(Go on to the next page)

A man was driving, when he saw an old lady stranded on the side of the road. He stopped his car and got _____. He smiled while he was approaching her. The old lady had a worried look written on her face as _____ had stopped by for hours. Moreover, his _____ made the lady even more nervous. The man was scruffy and unshaven and he reminded her of a crook. When the man _____ how frightened she was, he said, "I'm here to help you. My name is Bryan Anderson."

As the tyre was flat, he looked under the car to check. When the job was done, the old lady _____ how much she owed him for his help. Bryan replied, "If you really want to _____ me back, the next time you see someone who needs help, _____ that person the needed assistance."

That same evening, the old lady _____ by a small café. She was greeted by a friendly waitress who was pregnant. Although the waitress had spent the whole day on the _____, she served her customers happily. Then, the old lady _____ Bryan who was just as kind to strangers.

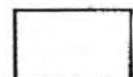
After the old lady had finished her meal, she _____ with a hundred-dollar bill. When the waitress returned with the change, she was surprised to find four more one-hundred-dollar bills under the napkin!

The old lady had also left a note on the napkin. It said, "You don't _____ me
(62)
anything. Somebody once helped me, just like now I'm helping you. If you really want to pay me
back, do not let this chain of love _____ with you."
(63)

The waitress thought, " _____ could the old lady know how much my husband
(64)
and I needed the money?" The money could tide them _____ until the end of the
(65)
year.

When her husband came home that night, she showed him the money and exclaimed,
"Bryan Anderson, everything will be all right now!"

Adapted from http://inspirationalstories.eu/inspirational_stories/inspirational_stories



(Go on to the next page)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. You answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

- 66 We took Aisha out because she did not dare to stay at home alone.

Since _____

- 67 You need to book a taxi in advance. You cannot get one at this time.

_____ unless

- 68 "I came to Singapore with my parents for a holiday," Sally said.

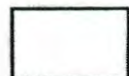
Sally told me _____

- 69 The twins do not like hamburgers. Their brother also does not like hamburgers.

Neither _____

- 70 Paul was absent. The class monitor noted that down.

Paul's _____



(Go on to the next page)

When I was a young child, people around me described me as a "rowdy little kid with perfect health." I was active and loved to play sports. However, my world turned upside down when I was thirteen. I experienced a pain in my leg for about a year. The doctors took an X-ray to find the problem. The results showed a tumour in my right hip and I was diagnosed with Ewings Sarcoma, a rare bone cancer.

5

I survived chemotherapy and battled recurring infections. Finally, I had my right hip removed and could only walk using a walking stick. I became depressed and withdrawn missing parts of three years of school. I had no social life. I also grew wary of watching other people's lives go on as I went through surgeries and rehabilitation.

However, two years after my diagnosis, I found something that got me back into the world - wheelchair tennis. For a long time I thought that I was not going to do anything with my life because I was too sick and in too much pain. Then, wheelchair tennis brought me out of that. I began to set goals and became motivated to be healthy. I also came out from my shell and started to make new friends. It just changed everything for me.

10

15

I first saw wheelchair tennis at the Paralympics in Sydney in 2000. At the time, I walked with a cane or crutches and did not know I was eligible to play wheelchair sports. When I realized that I could, I went to watch a group of people playing wheelchair basketball, but the game was not my cup of tea. Discouraged, I was about to leave when I heard that there was a tryout for wheelchair tennis. I returned the following week and the rest is history.

20

I am now twenty-two years old and I am ranked twentieth in the world in singles wheelchair tennis, and sixteenth in doubles. I am also ranked second in my home country, Australia.

I went through blood, sweat and tears to get where I am. At first, I could not hit the ball unless it came directly to me or just a few feet away. I was training on the court four hours a day, and in the gym at least an hour six days a week. That was my training regime. Moving the chair was probably the hardest part of the game and so I spent a lot of time doing pushing drills and sprints

25

The biggest accomplishment of my career was definitely the time when I participated in the 2012 Paralympics in London. Earlier that year, my ranking was outside of the qualifying range but I had set my mind on representing my country in the Paralympics. I had to do extra training every day and through sheer hard work, I moved up in the rankings and finally made the Australian national team. At the Paralympics itself, I entered the third round and played the best tennis of my life.

30

35

I have also taken up motivational speaking. I give talks, hoping to inspire those who are facing challenges in their lives not to give up. A message I want to share is - they can overcome whatever setbacks they have and still make something of their lives if they put their minds to it.

Adapted from 'Jewish Parathlete from Australia Recounts Inspiring Story' by Andrew Goldstein

ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.

71 What was the first sign that showed that the author might be ill? [1m]

72 Which five-word phrase from paragraph 1 tells us that the author was upset and confused when he was diagnosed with cancer? [1m]

73 The table below compares the author before and after he took up wheelchair tennis. Fill in the blanks using information from paragraphs 2 and 3. [2m]

Before	After
The author was too sick and in too much pain to do sports	
	The author started to make new friends.

74 Write 1, 2, 3 and 4 in the blanks below to indicate the order in which the events occurred in the story. [1m]

- _____ The author participated in the Paralympics in London.
- _____ The author watched wheelchair tennis at the Paralympics in Sydney.
- _____ The author went to a wheelchair tennis tryout.
- _____ The author joined the Australian National Team.

75 Explain clearly what the author meant by 'I went through blood, sweat and tears to get where I am' (line 25). [2m]

76 List down three training of training the author underwent in order to achieve his current rankings. [3m]

- i) _____
- ii) _____
- iii) _____

77 Based on the passage, state whether each statement in the table below is 'True' or 'False', then give one reason why you think so. [3m]

	True/False	Reason
The author started to use the walking stick as soon as he was diagnosed with cancer.		
The author had to move his ranking up in order to participate in the 2012 Paralympics in London.		

78 Choose words from lines 16 to 35 which are synonyms to the words below. [3m]

qualified	
programme	
achievement	

- 79 Explain fully how the author accomplished his goal representing his country in the Paralympics. [2m]

- 80 Do you think the author can be a role model to those who are facing challenges in their lives? Support your answer with information from the passage. [2m]



EXAM PAPER 2015

SCHOOL : CHIJ

SUBJECT : P6 ENGLISH

TERM : CA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	4	1	1	4	1	4	2	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	1	4	3	4	4	2	3	1	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
1	2	4	2	1	3	3	2	A	M
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
L	Q	F	N	P	H	K	D		

39)burrowing 40)when 41)incredible 42)endangered

43)accessories 44)for 45)is 46)deterioration

47)pressure 48)governmental 49)routes 50)and

51)out 52)nobody 53)appearance 54)saw 55)asked

56)pay 57)give 58)stopped 59)job 60)remembered

61)paid 62)owe 63)end/break/stop 64)How 65)over

66)Since Aisha did not dare to stay at home alone, we took her out.

67)You cannot get a taxi at his time unless you book one in advance.

68) Sally told me that she had come to Singapore with her parents for a holiday.

69) Neither the twins nor their brother likes hamburgers.

70) Paul's absence was noted down by the class monitor.

71) The author felt pain in his leg for about a year.

72) My world turned upside down.

73) After : The author became motivated to be healthy.

Before : The author was depressed and withdrawn, missing parts of three years of school and he had no social life.

74) 4, 1, 2, 3

75) He meant he worked very hard to achieve his current rankings.

76) i) The author trained on the court four hours a day.

ii) The author trained in the gym at least one hour six days a week.

iii) The author spent a lot of time doing pushing drills and spring.

77) False / The author started to use the walking stick after going through chemotherapy and battling recurring infections.

True / The author's ranking was outside the qualifying range to get into the Australian national team. He had to get into the Australian national team to participate in the 2012 Paralympics London.

False / He entered the third round at the 2012 Paralympics.

78) eligible

regime

accomplishment

79)The author had to do extra training every day in the court, do a lot of push drills and sprints to move up in the rankings. His determination and perseverance led him to his accomplishment.

80)Yes, I think the author can be a role model to those who are facing challengers in their lives. The author has been through blood, sweat and tears. He has faced challengers in his life and yet, he can still be one of the top wheel chair tennis players in the world. Those who are facing challengers in their lives can look up to him and be like him- have perseverance, determination to do what they want and have faith in themselves.